

**CLIL EXCELLENCE MODULE/LEARNING UNIT PLAN FORMAT**

**SCHOOL:** Istituto Comprensivo Sennori

**Class:** 1A

**Subject/s:** geography

**Title:** My home town

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**Duration/Time:** 20 hours

<b><u>Learning Outcomes</u></b>	<b><u>Content</u></b>	<ul style="list-style-type: none"><li>• Recall cardinal numbers and directions,</li><li>• Locate on a map Italy and Sardinia most relevant geographical features</li><li>• Produce an interactive map of their hometown</li><li>• Matching landform and definition</li><li>• Sort information from a text to fill a chart about Sardinia history timeline</li><li>• Organize information by listening to other people about different aspects of Sennori</li></ul>
	<b><u>Communication</u></b> <b>(Language)</b>	<ul style="list-style-type: none"><li>• Give and follow directions about how to reach different sites in town.</li><li>• Perform in a public event like “Open Monuments”</li><li>• Identify and locate places in the city and in their town</li></ul>
	<b><u>Cognition</u></b> <b>(Thinking skills)</b>	<ul style="list-style-type: none"><li>• Create a quiz about geography</li><li>• Recognize on a map landform and geographical features</li><li>• Take and select pictures to insert in a map</li></ul>

	<p><b><u>Culture</u></b></p>	<ul style="list-style-type: none"> <li>• Recognize and locate Italy’s most important geographical features: mountains, rivers, planes, volcanos, islands, names and locations.</li> <li>• Describe and put in a timeline Sardinian history, name and locate Sardinia geographical features,</li> <li>• Get information and fill a chart about Sennori’s history timeline, economy and attractions.</li> <li>• Describe Sennori’s most relevant tourist attractions.</li> </ul>
<p><b><u>WALT</u></b></p> <p><b><u>(What are we learning to ...)</u></b></p>	<p><b><u>At the end of the Module/Unit, children</u></b></p> <ul style="list-style-type: none"> <li>○ <b>will know:</b> Local interesting sites, names of city places, names of geography landform</li> <li>○ <b>Will be able to do:</b> give directions to important sites in their hometown, recognize and describe landform in a map, locate their hometown on a map.</li> <li>○ <b>will be aware of:</b> where they live, what important sites exist in their hometown, where they are located.</li> </ul>	
<p><b><u>Language structures/ Vocabulary</u></b></p>	<p><b>Structures:</b> there is/are, imperative form, present simple, interrogative form: what is.../ where is..., superlatives: the biggest, the most important, the oldest,</p> <p><b>Lexis:</b> places in the city, directions, cardinal direction, landforms, verbs and prepositions of place: take the first.., go on, walk along, pass the..turn into...,</p>	
<p><b><u>Materials/ Resources</u></b></p>	<p><b><u>IWB with Internet connection ( Videos, Pictures, Quizzes )</u></b> Kids vocabulary - Town - village - introduction of my town - educational video for kids <b><u>Where Are You Going?   Places Song</u></b></p> <p><a href="http://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Giving_directions/">http://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Giving_directions/</a>  <b>Worksheets: give directions, map of a city with town places t</b></p> <p><a href="https://www.youtube.com/watch?v=EfD2k9beP-4">https://www.youtube.com/watch?v=EfD2k9beP-4</a>  Video “Landform”/ Slideshare landform</p> <p><b>Bibliography:</b></p> <ul style="list-style-type: none"> <li>• High Five 2</li> </ul>	

	<ul style="list-style-type: none"> <li>• <b>Links:</b>  <a href="http://www.understandingitaly.com/profile-content/geography.html">http://www.understandingitaly.com/profile-content/geography.html</a>  <a href="http://www.understandingitaly.com/regions/sardinia.html">http://www.understandingitaly.com/regions/sardinia.html</a>  <a href="http://www-archivio.sardegaturismo.it/en/news">http://www-archivio.sardegaturismo.it/en/news</a>  <a href="http://www.worldatlas.com/webimage/countrys/europe/sardinia/sardinialand.htm">http://www.worldatlas.com/webimage/countrys/europe/sardinia/sardinialand.htm</a> </li> </ul>
<b><u>Assessment</u></b>	<p><b>Formative assessment:</b> at the end of each lesson student are asked to work in group or individually on a worksheet with charts to fill or matching definitions, or to perform a speaking giving instruction.</p> <p><b>Summative assessment:</b> children are asked to answer a kahoot multiple choice quiz about geography at half term of course, and at the end of course they are going to elaborate multiple choice questions about Sardinia’s History and geography, in order to create a kahoot quiz.</p> <p>Other types of contents and culture tests are: filling a chart about Sardinia history timeline, open questions about Sennori cultural aspects, fill in the blanks about Italy geographical features.</p> <p>Most relevant assessment is going to be children performing during the “Monumenti Aperti” event.</p>
	<p>Final self assessment: children will be invited to evaluate their own work (Children’s self-assessment) and their group work.</p>

**CLIL EXCELLENCE SINGLE LESSON PLAN FORMAT**

*LESSON format to be repeated for each lesson of the unit/module*

**Each unit/module follows the steps you can see in STAGE, these steps are developed in various lessons**

<b><u>WALT (What are we learning today -at the end of the lesson-...)</u> :</b>						
<b>Stage</b>	<b>Aim</b>	<b>Procedure</b>	<b>Language structures and vocabulary:</b>	<b>Materials</b>	<b>Interaction</b>	<b>Timing</b>
<b><i>e.g.</i></b> <b><i>Introduction</i></b> <b><i>/Lead-in</i></b> 14/15-03 <b><i>Ore 2,5</i></b> <b><i>11:30-13:00</i></b> <b><i>Tot ore 2,5</i></b>	Give lexis of cardinal direction	Activity: treasure hunting Each group draws on a coloured sheet the symbol of a treasure, (eg. a treasure chest)	cardinal directions	coloured sheets of papers, felt pens	5 groups made up of 3	30 min.
16/03 <b><i>Ore 1</i></b> <b><i>12:30-13:30</i></b> <b><i>Tot ore 3,5</i></b>	introdurre "Right/left"	gioco: gli alunni si dispongono ordinatamente in due file (notare la capacità di organizzazione, l'abilità di occupare lo spazio indicato col minimo spostamento), il primo della fila nasconde un piccolo oggetto nella mano tenendo le mani dietro la schiena e chiede: right or left? Il compagno in fila dietro di lui risponde, se indovina l'oggetto passa a lui e va avanti nella fila, altrimenti deve	right/left		Class divided in two groups	10 min.

		indovinare di nuovo e così via..vince la fila che arriva per prima alla fine. (su tre ripetizioni)				
21/03 22/03 Ore 2,5 11:30-13:00 Tot ore 6	Riconoscere i luoghi della città, ampliamento lessicale (introduction of new items)	Teacher shows Video about town places, when image appears students must try and guess the name recalling from former lesson, then the name appears to check answer	Lexis related to the city and the streets,	<a href="https://www.youtube.com/watch?v=EfD2k9beP-4">https://www.youtube.com/watch?v=EfD2k9beP-4</a>	Frontal lesson	15 min.
23/03 <b>Ore 1</b> <b>12:30-13:30</b> <b>Tot ore 7</b>	Using a map to locate oneself	Formare i gruppi: con google map localizzare sulla cartina di Sennori i luoghi di interesse utilizzando i punti cardinali le preposizioni di luogo.	Lexis of town places, cardinal direction, prepositions,	google map	Group work	20 min.
28/03 29/03 <b>Ore 2,5</b> <b>11:30-13:00</b> <b>Tot ore 9,5</b>	Getting to know Geography features	introduction of topic: ppt image of the earth with letters to form the sentence "Our Planet Earth" and image of mountains and desert to guess the word "landform" today's topic fare indovinare la frase (gioco dell'impiccato)	Lexis of landform	Power point presentation	individual	10 m.
4/04 <b>Ore 1</b> <b>12:30-13:30</b> <b>Tot ore 10,5</b>	Describing Geography features	Revision of topic: worksheet of landform to match, and word search, check through pictures shown at the lim and then through student resource	Landform vocabulary	Worksheet from pinterest (landform worksheet)	Individual	10 min
11/04 <b>Ore 1</b> <b>12:30-13:30</b> <b>Tot ore 11,5</b>	Geography of Italy	Brainstorming about different landform in Italy: look at the map in the classroom what are names of mountains? What colour are they?	Landform, interrogatives,	Maps of Italy,	Individual, or in couple	5 min

19/04 <b>Ore 1</b> <b>12:30-13:30</b> <b>Tot ore 12,5</b>	Locate onself	Students are asked to identify where can they locate their house and their village respect to Sardinia	Cardinal directions, landform, question words		collective	5 min
2/3 - 05 Ore 2,5 11:30-13:00 Tot ore 15	Sardinia geography	Teacher shows at Lim the pictures of Sardinia and asks what are the most important Islands of Italy	Landforms, interrogatives, superlative	<a href="http://www.understandingitaly.com/regions/sardinia.html#sthash.kyQR6ExQ.dpuf">www.understandingitaly.com/regions/sardinia.html#sthash.kyQR6ExQ.dpuf</a>	individual	5 min
	Sardinia history	Teacher makes questions to raise students interest and introduce topic, projecting a picture of a Nuraghi tower and asking students to guess the lesson topic	Interrogatives,	<a href="http://www.worldatlas.com/webimage/countrys/europe/sardinia/sardinialand.htm">www.worldatlas.com/webimage/countrys/europe/sardinia/sardinialand.htm</a>	individual	5 min
9/10 – 05 Ore 2,5 11:30-13:00 Tot ore 17,5	Sennori description	Teacher talks about next event of “Monumenti Aperti” and rises interest of students about their role to play, brainstorming about most common sites of interest in the village	Vocabulary related to tourist attractions, interrogatives,		collective	15 min.
16/17 maggio Ore 2,5 11:30-13:00 Tot ore 20	Interactive map of Sennori	Students are asked to put together all their pictures taken during past lessons and while they were performing at “Monumenti aperti”	Imperative, present simple,		collective	10 min

<b>e.g. Content input 14/15 -03</b>	Recognise a compass	While they draw they listen to the song and watch the video "north, south, east and west" moving their hands following direction given	Lexis: cardinal direction	Video: presentation of compass, cardinal directions video: song: north, south, east, and west	Group work	15 min.
<b>16/03</b>	Ricognise town places	distribuire la fotocopia della piantina di una città devono colorare i diversi luoghi e, in piccoli gruppi, devono ipotizzare associando nomi della città. Check through listening	Lexis related to town places	Fotocopia della piantina di una città (p 68 high five 2)	Group work	15 min.
<b>21/22-03</b>	Asking and giving directions	Mostrare e ascoltare la descrizione dei luoghi, per introdurre i nomi delle parti della città e le indicazioni dare le varie flash cards dei luoghi chiedere cosa c'è o no a sennori.... "Is there a traffic light? ... Is there a museum?"	Imperative and verbs to give directions, (different ways for asking for directions)	video: giving directions (live worksheets) <a href="http://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language">www.liveworksheets.com/worksheets/en/English_as_a_Second_Language</a>	Individual work	10 min.
<b>23/03</b>	Giving direction, locate on a map	Print a copy of Sennori city map from google, children orient the map following the north	Cardinal direction, town vocabulary	Map of Sennori printed from google maps	Group work	10 min.
<b>28/29-03</b>	Identifying landform and other geography features	Hand out the worksheet with before/while watching activities, students recognise the words continent/planet and answer "before watching" questions. Check answers	landform	Video "Landform"/ Slideshare landform	Group work	10 min.

<b>4/04</b>	Geography features	Recalling vocabulary and knowledge each student must fill a sheet with names of Planet/continent/country ... Blank map of continents and oceans	landform	Worksheet: "My Planet"	individual	15 min.
<b>11/04</b>	Getting to know one's land: Italy physical description	Teacher project on LIM a simplified text about Italy geography, teacher reads aloud and explains using paraphrasis or similarities or drawing for unknown words,	Landform, interrogatives, adjectives	<a href="http://www.understandingitaly.com/profile-content/geography.html">www.understandingitaly.com/profile-content/geography.html</a>	individual	20 min
<b>19/04</b>	Reading a map	The teacher gives each student a map of North Sardinia and brings the class to the observation point near the school, there he asks a student to locate the north with the help of a compass and asks to describe what they can see from that point.		Atlante d'Europa		
<b>2/3 - 05</b>	Sardinia geography	Teacher shows a map of Sardinia in English, Students are given a worksheet and asked to fill the chart where are sections of different geographical features: rivers plains, mountains....	Landform, interrogatives, adjectives	<a href="http://www.understandingitaly.com/regions/sardinia.html#sthash.kyQR6ExQ.dpuf">www.understandingitaly.com/regions/sardinia.html#sthash.kyQR6ExQ.dpuf</a>	Group work	10 min
	Sardinia history	Teacher hands out a text about Sardinia history, reads it aloud and explains using paraphrasis or similarities or drawing for unknown words	Simple past of regular verbs, and was/were King/kingdom	<a href="http://www-archivio.sardegaturismo.it/en/news">www-archivio.sardegaturismo.it/en/news</a>	individual	15 min



<b>9/10 - 05</b>	Sennori description	Students are given a portion of a text about Sennori. Each group has a section of the text and questions related,		Worksheet: Sennori description	individual	20 min
<b>16/17 - 05</b>	Interactive map of Sennori	Students load pictures on class pc				

<b>e.g. Input processing</b> <b>14/15-03</b>	Recognise on reality the cardinal direction locating the North and name the directions with a purpose	Each group, one at a time, goes to the school garden and hides the "treasure" in a place, a student writes on a different sheet directions to find it, the two other students follow the path counting steps to be followed in each direction	Go (imperative) Steps	Compass to show the North, sheets of paper.		
<b>16/03</b>	Follow directions to find town places	mostrare i video: lessico: turn right/left, della strada,	Imperative go/turn/cross cardinal numbers 1 <sup>st</sup> /2 <sup>nd</sup> ...	Video: directions left/right,		

		della conversazione "asking and giving direction".		
	Asking and giving directions	Students watch map on a video and listen to several ways to ask for directions, they have to understand the directions given to guess where is the place indicated and locate it with their fingers on the map shown at the LIM	"Excuse me can you tell me the way to..." "excuse me how do I get to..."	Lim projected chart and recording
<b>23/03</b>	Locate on a map	students locate on the map the way from a point to another point in the town given by the teacher (eg: from school to	Go straight on... go left/right... pass the chemist/café	Map of Sennori

		town hall),		
<b>28/29-03</b>	Identifying geography features	Kids watch video "landform" and do the while reading activities, each member of group must focus on one kind of words given in order to get all info	The earth and names of continents, oceans and landform, vocabulary	Video "landform"
<b>4/04</b>	Defining landform	Slides show description of landform, teacher reads aloud and comments helping to get the meaning of unknown words	Definitions of landform	Slideshare landform
<b>11/04</b>	Getting to know one's land: Italy physical description	Children are given a worksheet, fill in the gap form, where are requested names and location of	Landform, interrogatives, adjectives, superlatives: Longest, most important..	<a href="http://www.understandingitaly.com/profile-content/geography.html">www.understandingitaly.com/profile-content/geography.html</a>

		<p>various Italy's landform. They must fill the blanks both through the text just read and still visible at the Lim, or using their devices, mobile or tablet, but only for consulting maps.</p>		
<b>19/04</b>	Reading a map and locate oneself	Students describe what can be seen from the observation point and take notes on their maps.	Landform, interrogatives (what is this?), cardinal directions	Map of north sardinia
<b>2/3 - 05</b>	Sardinia geography	Students are asked to look at the map on their personal devices or at the map hanged in the classroom and write the names and	Landform, interrogatives, adjectives, superlatives: Longest, most important..	

		location of Sardinian Landforms		
	Sardinia history	Each student fills a chart about Sardinia history timeline ordering on a sequence the highlights of the Island's domination	Simple past of regular verbs, and was/were King/kingdom	Worksheet: Sardinia Historical timeline
<b>9/10 - 05</b>	Sennori description	After they answer their questions they're given the whole text and questions of another section, at this moment they must write down the answers by asking to the group that has already worked on that section.	Landform, present simple, imperative form, cardinal directions	Map of north sardinia
<b>16/17 - 05</b>	Interactive map of Sennori	Student at turn use class pc to add pictures at	Vocabulary related to places in	Google map, pictures <a href="https://www.google.com/maps/d/u/0/edit?mid=1HhrAU5O5itNVQ3rVDjFvZInh5yw&amp;ll=40.7885690750">https://www.google.com/maps/d/u/0/edit?mid=1HhrAU5O5itNVQ3rVDjFvZInh5yw&amp;ll=40.7885690750</a>

		google map of Sennori, each group has a different site and adds also information about the site	town: church, town hall etc, imperative, present simple	
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<b>e.g. Output 14/15-03</b>	Writing cardinal direction	back in the classroom, each group draws a map with a compass, and describes the path to be followed using the notes taken outside	“go seven/eight...steps north/south...	Sheets of papers	Group work under teacher supervision	20 min
<b>16/03</b>	follow directions to a place in town	chiedere di individuare sulla cartina che hanno appena colorato un luogo in cui nascondere un Tesoro, e scrivere le indicazioni per raggiungerlo utilizzando il lessico dato: go straight/turn right/left first/second...	Go straight on/left/right pass the...	Map of town, video and audio recording	Group work	20 min.
<b>21/22-03</b>	Asking and giving directions	worksheet of a map and listening to fill in blanks asking and giving directions (High five 2 p.72)	Sturctures: “Can you tell me the way to...” “Excuse me how do I get to...”	Worksheet dialoghi da completare (listening p.72 book 2 high five),	In group	15 min.
<b>28/29-03</b>	Identifying geography features	Students watch pictures of landform at the LIM and guess the names before the right word appears, meanwhile they check what they wrote during the “while watching” activity	Landform vocabulary	Vocabulary resource from “Brilliant results”3	In group	15 min.
<b>4/04</b>	Defining landform	Matching definition with landform, each group gets only two or three definitions	Interrogatives, landform description	Transcription of slides, worksheet n. 3 “Is the	Group work	20 min.

		and the whole list of landform to match. Each group ask for definition of one landform to the others, the group that has the right definition must read it aloud.		highest kind of land”		
<b>11/04</b>	Italy geographical features	Students compare their answers reading aloud the form completed with information they found, each group has a different geographical feature, teacher survey and checks correction of answers	Interrogatives, landform description	Worksheet n. 4 “Italy’s geography”	Pair work	20 min
<b>19/04</b>	Reading a map to locate oneself	In group students write on the map or underline geographical features recognizable from Sennori in order to be able to describe them to tourists.				
<b>2/3 - 05</b>	Sardinia geography	Each group of student fills the chart and reads aloud their answers, then prepares three questions with 4 answers to create a multiple choice kahoot quiz for the rest of the class.	Sardinia geographical features and location	Worksheet: Sardinia Kahoot	Group work	25min
	Sardinia history	Students switch papers and underline wrong answers while teacher asks for answers and correct them. At the end students give the sheets to the teacher for evaluation.	Simple past of regular verbs, and was/were King/kingdom	Worksheet: Sardinia history timeline	individual	15 min.
<b>9/10 - 05</b>	Sennori description	When the answers are checked children fill the chart with information about Sennori: location, history, economy, traditions..etc		Worksheet: “Sennori description” chart.		
<b>16/17 - 05</b>	Interactive map of Sennori	Students discuss about their work and give other students suggestions about the map.				

<b>e.g. Assessment</b> <b>14/15-03</b>	Using structure “go six/seven...steps north/south...” recognising cardinal direction in reality and been able to follow it	All groups at the same time go to school garden and switch maps (group A gives its direction to group B, and so on). The three children of each group are engaged at the same time following direction of the map, one student speaks aloud, the others move together and ask for reassessment.	“Where...go?” “Where is starting point? Go 3/4....steps north/south....then 5/6 steps east/west”	Map drawn by students	Group work under teacher supervision	40 min.
<b>16/03</b>	Give and follow direction in a map	Each group give directions to other group about where to find a treasure: it’s in the library/ park.....	Go straight in .....street, turn the 1 <sup>st</sup> /2 <sup>nd</sup> /left/right	Map of city	Group work under teacher supervision	25 min.
<b>21/22-03</b>	Asking and giving directions	worksheet about prepositions of places with dialogues to complete filling the blanks working sheet for written production: dialogues to complete and prepositions.	Go along, cross, go through...	Worksheet: place preposition dialogue to fill in blanks	Individual work	20 min.
<b>23/03</b>	Locate places on a map	they draw on a sheet the path followed writing the direction and what they can see on their way. They stick on cartboard the four different paths each group has drawn matching them to reproduce the map	Structures for giving directions, town places	Map, worksheets, pencils, cartboard	Group work	30 min
<b>28/29-03</b>	Identifying geography features	students fill the crossword puzzle about landform and then check their answers asking to other groups	Landform vocabulary	Worksheets: “landform wordsearch”	Group work	20min.



<b>4/04</b>	Defining landform	Each student gets the sheet with complete description to match to right landform	Landform definitions	Worksheets n 3	individual	10 min.
<b>11/04</b>	Getting to know one's land: Italy physical description	Student use their mobile to join a class quiz about all they have done: street directions, places in town, landform definitions, Italy geography.	Interrogatives, landform description	Byod: students mobile phones	Pair work	20 min
<b>19/04</b>	Reading a map to locate oneself	Role playing: Student pretend to be tourist and tourguides and ask each other about landscape from Sennori observation point.	Interrogatives, landform description, cardinal directions	Map of north sardinia	Pair work	20 min.
<b>2/3 - 05</b>	Sardinia geography: landforms	Kahoot quiz about Italy and Sardinia geography	Interrogatives, landform description, cardinal directions	Worksheets Mobile phones class pc	Pair work	15 min
	Sardinia geography	Teacher gives to each group of students a text with blanks to fill and a list of words. Text is divided in three parts: administration, geography, and history of Sardinia, each group has only the words of one section. They must complete the text through listening to other groups work.	Landforms, adjectives, past simple of verbs, vocabulary related to touristic description.	worksheet	Group work	20 min.
<b>9/10 - 05</b>	Sennori description	Oral check: Students are taken to the different sites pretending to be tourist and tourguides, they ask each other all sorts of information about Sennori and must answer without consulting their charts	Landforms, adjectives, past simple of verbs, vocabulary related to touristic description.	Oral production	Pair work	45 min

<b>16/17 - 05</b>	Interactive map of Sennori	Students are asked to fill the form for selfevaluation	Verbs: learn, can can't, before/after	worksheet	individual	25 min
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